

Reporting in Broad General Education (Primary)

A Guide for Parents/Carers

The purpose of reporting is to support and improve learning. It is an ongoing process which provides clear information on a learner's strengths, areas for development and what needs to be done to ensure continued progress. It is important that reporting recognises and values the role of parents and carers and involves them fully in the process.

Reporting Calendar

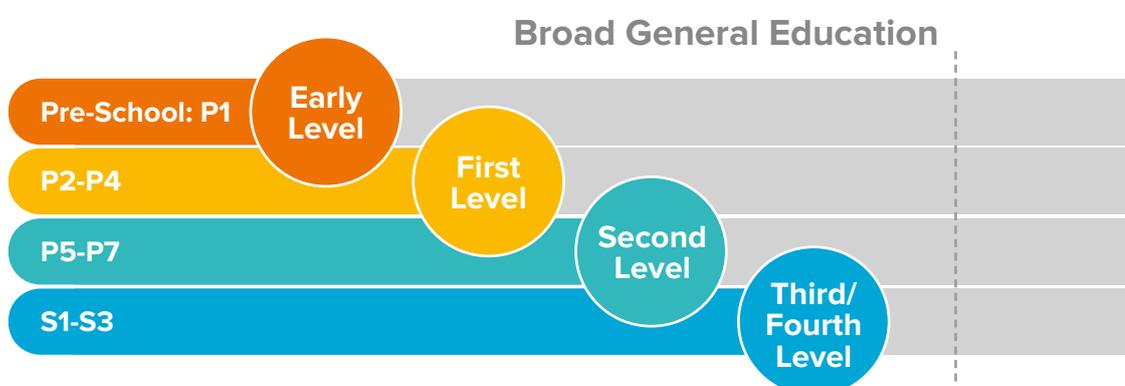
Each school's reporting calendar will provide opportunities for parents to talk with staff about their child's progress, as well as receiving written reports. Reporting calendars will be agreed at school level and shared with parents/carers on school websites.

Levels Explained

Schools will report on the level your child has achieved. Please see below:

Level within which your child is working	How this will be reported (Level Achieved)
Early	Not Yet Achieved Early Level
First	Early Level
Second	First Level
Third	Second Level

Learners will progress at their own pace through the curriculum levels - the framework is designed to be flexible to permit careful planning for those with additional support needs, including those who have a learning difficulty and those who are more able or talented.



Written Reports

This session (2020/21), schools are required to report on levels achieved in Literacy, Numeracy and Health and Wellbeing.

From session 2021/22, schools will report on the level your child has achieved in all curricular areas. All parents will receive an interim report before Christmas and a final report in Term 4.

Reports will show whether your child is on track to meet the National Expectations (Levels).

On Track - O	A learner on track is predicted to attain a level in line with national expectations.
Above track - A	A learner above track is predicted to attain a level in advance of national expectations.
Below track - B	A learner below track is not predicted to attain a level in line with national expectations.

Your child's individual progress will also be recorded.

On Track - O	Based on teacher knowledge and on previous progress the learner is making predicted progress towards individual targets.
Above track - A	Based on teacher knowledge and on previous progress the learner is making better than predicted progress towards individual targets.
Below track - B	Based on teacher knowledge and on previous progress the learner is not making predicted progress towards individual targets.

Accessing Intervention

Written reports will let you know additional supports your child is or has been receiving, for example, Support for Learning teacher, PSA support, specific resources/applications etc.

Currently	Learner is currently accessing an intervention. Further detail is recorded in the Notes section.
Previously	Learner previously accessed an intervention. Further detail can be found in the Notes section.
No	Learner has never accessed an intervention for this subject area.

Additional Information

The final report will include a statement from the class teacher about your child as a learner, highlighting key strengths, and a comment from a member of the Senior Leadership Team (HT/DHT).