

Improvements in Reporting in Broad General Education

The purpose of reporting is to support and improve learning. Reporting should be an ongoing activity which promotes partnership between school and home, with the common goal of raising attainment.

How we report

Traditionally, reporting was seen as a written report and formal parent interviews. However, schools report to parents in a variety of ways throughout the session. For example:

Website/Twitter/Social media	Individual learning folios	Curriculum workshops
Review meetings	Homework/shared learning activities	Information events
Webinars/Google Meets	Tracking information	Parent Council meetings
School concerts and shows	Assemblies	Newsletters

Effective reporting

Effective reporting should involve:

- Learners
- Parents/carers
- Teachers /school staff



What may this look like in Aberdeen?

Reporting timetable shared with parents and carers	Tracking information - how is my child doing?	Learning conversations between learners, teachers, parents and carers
Parent update meetings	Written reports	Learning focussed newsletters
Sharing learning through Twitter/website/blogs	Curriculum/information webinars	Parental questionnaires
Learner-led workshops	Open days	Parental feedback on reporting

Reporting - Moving Forwards

There is an expectation that there will be a reduction in formal written reporting to parents. This will be replaced by more opportunities for **regular dialogue** to discuss tracking and next steps.

All parents should receive at least one interim report during the session and a final report in Term 4. Reporting calendars will be agreed at school level and shared with parents/carers on school websites.

An increase in focused parent/teacher learning conversations will enhance relationships and provide protected opportunities for purposeful dialogue.

Our approaches to reporting in Aberdeen recognise and value the contribution of parents and carers in supporting learners' achievements.