



## **Westpark School Learning and Teaching Policy**

**March 2019**

### **At Westpark School learning will be:**

- Active, engaging and flexible, incorporating play-based learning, outdoor learning and use of local contexts.
- Framed by learning intentions which focus on skills, understanding and knowledge. These will be informed by progression pathways.
- Assessed using success criteria. Learners will have regular opportunities to co-construct these, and they will be used by learners and staff to provide appropriate and timely feedback.
- Collaborative and interactive, promoting the use of learning partners, multi-age learning buddies and feedback trios/groups.
- Based upon AiFL strategies (eg plenaries during and after learning, traffic lights, hand signals, exit tickets, three truths and a lie, formative flowers etc)
- Rich with opportunities for achievement and the development of self-belief and resilience
- Challenging, providing learners with the right level of support.
- Creative and adapted to meet the needs of all learners – using multi-agency support, differentiated experiences, scaffolded experiences, support from peers, PSAs, teacher or SfL) and use of technology.
- Celebrated through displays, digital technologies, learning portfolios and assemblies.
- Supported by positive relationships – between learners, staff and home.